

**The Defense of Jisr Al Doreaa**  
**Practical Exercise 1 “Build a Perimeter Defense”**  
**(Instructor Notes)**

**Practical Exercise Guidance**

In his first dream 2LT Connors fails to develop an adequate defense and suffers serious consequences when his Platoon is attacked by the AIF. Given the same mission how would you conduct your defense?

Task: Build a defensive plan for the Combat Outpost at Jisr Al Doreaa

Conditions: Given the same mission and troops that were available to 2LT Connors.

Standards: Create a list of additional items to request from your commander for the defense. Develop a defensive priority of work for your perimeter defense. Graphically depict a platoon fire plan. Graphically depict an enemy situational template. Graphically depict an obstacle plan.

**Talking Points**

1. Create a list of additional items to request from your commander for the defense
  - a. *Has the student requested or considered?*
    - i. *Obstacle/Barrier Materials*
    - ii. *TRP materials*
    - iii. *Communications assets*
    - iv. *ISF*
    - v. *Attack Aviation/UAS support*
2. Develop a defensive priority of work for your perimeter defense
  - a. *Does the priority of work include?*
    - i. *The seven steps of engagement area development*
    - ii. *The eight troop leading procedures*
  - b. *Does it follow the fundamentals of the defense?*
3. Graphically depict a platoon fire plan
  - a. *Has the student included?*
    - i. *Direct fire control measures such as*
      1. *TRPs*
      2. *TIRS, GIRS*
      3. *Quadrants*
    - ii. *Indirect Fire, CAS and Attack Air control measures*
4. Graphically depict an enemy situational template
  - a. *Has the student addressed both mounted and dismounted avenues of approach?*
  - b. *Has the student addressed the seven forms of contact when war-gaming the enemy's course of action?*
5. Graphically depict an obstacle plan.
  - a. *The student should be able to brief a task and purpose for each obstacle as well as the obstacle's effect on the local population*